AZAAN INTERNATIONAL SCHOOL

Grade - I	Activity Sheet- II	Subject-MATHS
Name:		Class: Sec:

Chapter No: 2. ADDITION UP TO 10

I. Fill in the blanks.

- a. 1 more than 19 is _____.
- b. 1 tens and 5 ones make_____.
- c. The number name of 18 is _____.
- d. The number before 17 is
- e. 1 less than 10 is

II. Solve the following.

III. Count the circles, write the number and find the sum.

IV. Add the following by drawing shapes, slanting lines and dots.

a. There are 4 red flowers and 5 yellow flowers in a basket . How many flowers are there altogether?

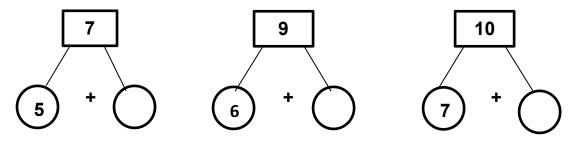
b. Ali has 3 apples and 7 mangoes. How many apples and mangoes does he have in all?



V. Add the following by drawing sticks .

- a . 2 + 3 + 2 = ____
- b . 1 + 4 + 3 = ____

VII. Fill in the missing numbers.



VIII. Add the given numbers on a number strip.

1	2	3	1	5	6	7	Q	٩	10
		J	ı 4	ı ə	. 0		O	1 9	IU

b . 5 + 4 = ____

- [4			4	_		_			4.0
	1	」り	[3	ı д	5	6	l /	. X	, 4	10
- 1		· -	_		_					

c . 2 + 1 + 4 = _____

1	2	3	4	5	6	7	8	9	10

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Activity Sheet-III Subject-MATHS

Name: _____ Class: ____ Sec: ___

Chapter No: 3. Subtraction up to 10.

I. Fill in the blanks.

a. The number name of 18 _____.

b. 1 tens and 5 ones is _____.

c. The number before 14 .

d. 0 + 7 = _____

e. 10 – 6 = _____

II. Solve the following.

b.
$$9 - 3 =$$

III. Count the smiles, write the number and find the difference.



















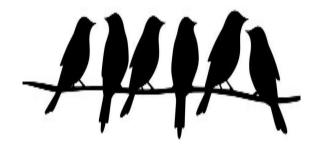


IV. Solve the following word problems.

- a. Tom saw 6 birds sitting on a single branch.
 - 2 birds flew away. How many birds are

there now?

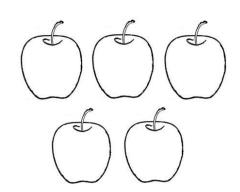
____birds.



b. Dia has 5 apples. She ate 2 apples.

How many apples are left with her now?

____apples.



VI. Subtract the given numbers on a number strip.

1	2	3	4	5	6	7	8	9	10

1	2	3	4	5	6	7	8	9	10

1	2	3	4	5	6	7	8	9	10

VII. Subtract the following by drawing sticks.

a.	10 –	6	=	
u.	10	\circ		





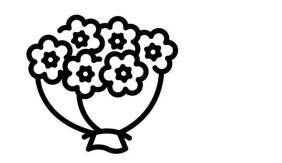


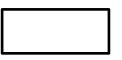
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Grade - I	Activity Sheet- I	Subje	ct-MATHS
Name:		_ Class:	Sec:

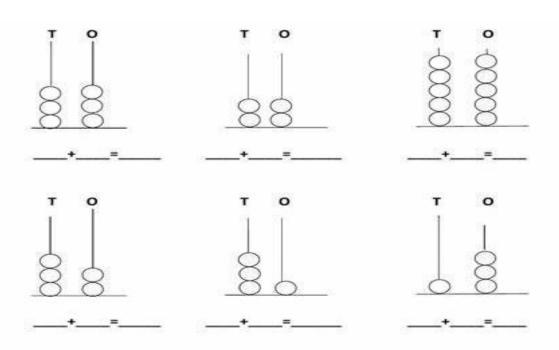
Chapter No: 1. NUMBERS UP TO 20

I. Count the number of flowers present in the bouquet and write the number in the box given below.





II. Count in tens and ones, write the number.



III. Fill in the number of tens and ones.

IV	A. Circ	le the sr	nallest r	number.
a.	18	14	6	
b.	20	15	10	
В.С	ircle th	e biggest	number.	
	13	3	10	a.
b.	5	19	12	
			_	and decreasing order.
		8 16		
D.O-	>			
V. W	/rite th	e numbe	er names	s for the following numbers.
11-				
12				
18-				

19-____

20-____

VI. What comes before, after and in between?

a. _____ 17

c. ____10

e. 19 _____

b. 14 _____

d. 19 _____ 21

f. 10 _____12.

VII . Match the ordinal numbers with their names .

7th

Ofirst

IOth

Gighth

third

3rd

seventh

Ist

Sth

sixth